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Appendix 3 Tables to accompany Chapter 2

Questions relating to *Higher-Order Learning*

These questions explore the extent to which students' work emphasises challenging cognitive tasks, such as application, analysis, judgement, and synthesis.

Table 6.1 *Higher-Order Learning*

| During the current academic year, how much has your coursework emphasised... | | All Students | Undergraduate - Year 1 | Undergraduate - Final Year | Postgraduate |
|---|-------------|--------------|------------------------|----------------------------|--------------|
| Applying facts, theories, or methods to practical problems or new situations | Very little | 7.2 | 8.3 | 6.9 | 5.4 |
| | Some | 29.6 | 32.0 | 30.4 | 23.8 |
| | Quite a bit | 39.4 | 38.1 | 39.6 | 41.8 |
| | Very much | 23.7 | 21.6 | 23.1 | 29.1 |
| Analysing an idea, experience, or line of reasoning in depth by examining its parts | Very little | 9.0 | 10.6 | 8.9 | 5.8 |
| | Some | 33.7 | 36.5 | 34.6 | 26.5 |
| | Quite a bit | 37.7 | 36.1 | 37.7 | 40.8 |
| | Very much | 19.7 | 16.8 | 18.7 | 27.0 |
| Evaluating a point of view, decision, or information source | Very little | 8.1 | 9.5 | 8.5 | 4.6 |
| | Some | 31.7 | 35.1 | 31.8 | 24.6 |
| | Quite a bit | 39.8 | 37.9 | 40.1 | 43.5 |
| | Very much | 20.3 | 17.5 | 19.6 | 27.4 |
| Forming an understanding or new idea from various pieces of information | Very little | 5.1 | 5.5 | 5.8 | 3.4 |
| | Some | 28.9 | 31.0 | 29.9 | 23.1 |
| | Quite a bit | 43.1 | 42.7 | 43.3 | 43.5 |
| | Very much | 22.9 | 20.8 | 21.1 | 30.0 |

Questions relating to *Reflective and Integrative Learning*

These questions explore the extent to which students relate their own understanding and experiences to the learning content being used.

Table 6.2 *Reflective and Integrative Learning*

| During the current academic year, about how often have you... | | All Students | Undergraduate - Year 1 | Undergraduate - Final Year | Postgraduate |
|---|------------|--------------|------------------------|----------------------------|--------------|
| Combined ideas from different subjects/ modules when completing assignments | Never | 5.4 | 6.7 | 4.6 | 3.6 |
| | Sometimes | 34.6 | 38.4 | 33.6 | 27.5 |
| | Often | 40.2 | 38.5 | 40.8 | 43.1 |
| | Very often | 19.8 | 16.4 | 21.0 | 25.8 |
| Connected your learning to problems or issues in society | Never | 15.8 | 19.4 | 14.8 | 9.3 |
| | Sometimes | 37.8 | 41.0 | 38.3 | 30.2 |
| | Often | 30.3 | 27.7 | 30.5 | 35.8 |
| | Very often | 16.1 | 12.0 | 16.4 | 24.7 |
| Included diverse perspectives (political, religious, racial, ethnic, gender, etc.) in discussions or assignments* | Never | 29.2 | 31.3 | 29.4 | 24.3 |
| | Sometimes | 36.4 | 37.7 | 36.5 | 33.3 |
| | Often | 23.3 | 21.8 | 23.2 | 26.7 |
| | Very often | 11.1 | 9.2 | 10.9 | 15.6 |
| Examined the strengths and weaknesses of your own views on a topic or issue | Never | 9.6 | 11.3 | 9.9 | 5.3 |
| | Sometimes | 38.9 | 41.6 | 40.9 | 30.2 |
| | Often | 37.7 | 35.4 | 36.4 | 44.7 |
| | Very often | 13.8 | 11.7 | 12.9 | 19.8 |
| Tried to better understand someone else's views by imagining how an issue looks from their perspective | Never | 6.9 | 7.6 | 7.1 | 4.9 |
| | Sometimes | 35.4 | 37.4 | 36.5 | 29.6 |
| | Often | 39.4 | 38.3 | 39.1 | 42.3 |
| | Very often | 18.3 | 16.7 | 17.3 | 23.2 |
| Learned something that changed the way you understand an issue or concept | Never | 3.8 | 4.4 | 3.9 | 2.6 |
| | Sometimes | 33.3 | 35.3 | 35.1 | 26.7 |
| | Often | 43.8 | 43.2 | 43.3 | 45.6 |
| | Very often | 19.1 | 17.2 | 17.7 | 25.1 |
| Connected ideas from your subjects/ modules to your prior experiences and knowledge | Never | 2.8 | 3.3 | 2.9 | 1.5 |
| | Sometimes | 27.9 | 31.2 | 29.0 | 19.1 |
| | Often | 42.8 | 42.6 | 43.2 | 42.7 |
| | Very often | 26.5 | 22.8 | 24.9 | 36.6 |

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Questions relating to *Quantitative Reasoning*

These questions explore students' opportunities to develop their skills to reason quantitatively – to evaluate, support, or critique arguments using numerical and statistical information.

Table 6.3 *Quantitative Reasoning*

| During the current academic year, about how often have you... | | All Students | Undergraduate - Year 1 | Undergraduate - Final Year | Postgraduate |
|---|------------|--------------|------------------------|----------------------------|--------------|
| Reached conclusions based on your analysis of numerical information (numbers, graphs, statistics, etc.) | Never | 24.1 | 26.9 | 22.9 | 19.6 |
| | Sometimes | 39.3 | 40.2 | 38.8 | 37.9 |
| | Often | 25.9 | 24.2 | 25.9 | 29.4 |
| | Very often | 10.8 | 8.7 | 12.4 | 13.0 |
| Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.) | Never | 34.0 | 38.1 | 32.2 | 27.8 |
| | Sometimes | 38.1 | 38.4 | 38.3 | 37.4 |
| | Often | 20.1 | 17.5 | 21.4 | 24.1 |
| | Very often | 7.7 | 6.0 | 8.2 | 10.7 |
| Evaluated what others have concluded from numerical information | Never | 34.5 | 36.7 | 33.4 | 31.3 |
| | Sometimes | 41.7 | 41.9 | 41.8 | 40.9 |
| | Often | 18.7 | 17.4 | 19.0 | 21.1 |
| | Very often | 5.1 | 4.0 | 5.8 | 6.7 |

Questions relating to *Learning Strategies*

These questions explore the extent to which students actively engage with and analyse course material, rather than approaching learning passively.

Table 6.4 *Learning Strategies*

| During the current academic year, about how often have you... | | All Students | Undergraduate - Year 1 | Undergraduate - Final Year | Postgraduate |
|---|------------|--------------|------------------------|----------------------------|--------------|
| Identified key information from recommended reading materials | Never | 8.9 | 10.9 | 9.6 | 3.9 |
| | Sometimes | 37.4 | 41.2 | 38.1 | 28.1 |
| | Often | 38.1 | 35.7 | 37.3 | 44.4 |
| | Very often | 15.6 | 12.2 | 14.9 | 23.7 |
| Reviewed your notes after class, tutorials, labs or studios* | Never | 6.5 | 6.2 | 8.1 | 4.9 |
| | Sometimes | 36.7 | 37.7 | 38.4 | 32.2 |
| | Often | 37.2 | 36.4 | 35.6 | 40.8 |
| | Very often | 19.7 | 19.7 | 17.9 | 22.1 |
| Summarised what you learned in class, tutorials, labs or studios, or from course materials* | Never | 9.8 | 9.9 | 11.2 | 7.8 |
| | Sometimes | 41.8 | 42.9 | 42.2 | 38.8 |
| | Often | 34.5 | 33.8 | 33.5 | 37.1 |
| | Very often | 14.0 | 13.5 | 13.1 | 16.3 |

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Questions relating to *Collaborative Learning*

These questions explore the extent to which students collaborate with peers to solve problems or to master difficult material, thereby deepening their understanding.

Table 6.5 Collaborative Learning

| During the current academic year, about how often have you... | | All Students | Undergraduate - Year 1 | Undergraduate - Final Year | Postgraduate |
|---|------------|--------------|------------------------|----------------------------|--------------|
| Asked another student to help you understand course material | Never | 13.5 | 12.3 | 12.5 | 17.4 |
| | Sometimes | 43.4 | 42.7 | 42.2 | 46.9 |
| | Often | 28.8 | 30.1 | 29.6 | 24.9 |
| | Very often | 14.2 | 15.0 | 15.7 | 10.8 |
| Explained course material to one or more students | Never | 9.4 | 8.6 | 8.9 | 11.7 |
| | Sometimes | 43.3 | 44.6 | 40.7 | 43.8 |
| | Often | 32.5 | 32.7 | 33.6 | 30.4 |
| | Very often | 14.9 | 14.1 | 16.8 | 14.1 |
| Prepared for exams by discussing or working through course material with other students | Never | 19.9 | 19.7 | 18.6 | 22.2 |
| | Sometimes | 34.9 | 36.5 | 33.6 | 32.8 |
| | Often | 28.7 | 28.8 | 28.8 | 28.4 |
| | Very often | 16.5 | 14.9 | 19.0 | 16.6 |
| Worked with other students on projects or assignments | Never | 11.9 | 11.8 | 10.1 | 14.8 |
| | Sometimes | 32.6 | 35.5 | 31.1 | 28.3 |
| | Often | 31.6 | 32.5 | 31.6 | 29.6 |
| | Very often | 23.8 | 20.2 | 27.1 | 27.3 |

Questions relating to *Student-Faculty Interaction*

These questions explore the extent to which students interact with academic staff. Interactions with academic staff can positively influence students' cognitive growth, development, and persistence.

Table 6.6 *Student-Faculty Interaction*

| During the current academic year about how often have you... | | All Students | Undergraduate - Year 1 | Undergraduate - Final Year | Postgraduate |
|---|------------|--------------|------------------------|----------------------------|--------------|
| Talked about career plans with academic staff | Never | 51.4 | 60.0 | 42.7 | 44.5 |
| | Sometimes | 31.5 | 26.9 | 36.9 | 33.9 |
| | Often | 12.4 | 9.7 | 14.5 | 15.2 |
| | Very often | 4.8 | 3.4 | 5.9 | 6.5 |
| Worked with academic staff on activities other than coursework (committees, student groups, etc.) | Never | 67.2 | 71.8 | 64.2 | 61.5 |
| | Sometimes | 21.2 | 19.1 | 23.0 | 23.5 |
| | Often | 8.5 | 6.9 | 9.2 | 10.9 |
| | Very often | 3.1 | 2.2 | 3.7 | 4.1 |
| Discussed course topics, ideas, or concepts with academic staff outside of scheduled class, tutorials, labs or studios* | Never | 42.6 | 49.8 | 37.6 | 34.0 |
| | Sometimes | 36.0 | 32.4 | 39.2 | 39.3 |
| | Often | 15.9 | 13.2 | 17.5 | 19.7 |
| | Very often | 5.5 | 4.6 | 5.7 | 7.0 |
| Discussed your performance with academic staff | Never | 43.7 | 50.2 | 38.3 | 37.0 |
| | Sometimes | 38.4 | 35.2 | 41.4 | 41.2 |
| | Often | 13.8 | 11.4 | 15.6 | 16.6 |
| | Very often | 4.1 | 3.2 | 4.7 | 5.2 |

Questions relating to *Effective Teaching Practices*

These questions explore the extent to which students experience teaching practices that contribute to promoting comprehension and learning.

Table 6.7 *Effective Teaching Practices*

| During the current academic year, to what extent have lecturers / teaching staff... | | All Students | Undergraduate - Year 1 | Undergraduate - Final Year | Postgraduate |
|---|-------------|--------------|------------------------|----------------------------|--------------|
| Clearly explained course goals and requirements | Very little | 6.3 | 6.1 | 7.2 | 5.3 |
| | Some | 27.2 | 28.5 | 28.4 | 22.6 |
| | Quite a bit | 38.8 | 39.1 | 40.3 | 36.4 |
| | Very much | 27.7 | 26.2 | 24.1 | 35.7 |
| Taught in an organised way | Very little | 5.5 | 5.0 | 6.7 | 5.1 |
| | Some | 26.0 | 26.2 | 29.2 | 21.3 |
| | Quite a bit | 42.2 | 43.3 | 42.2 | 39.8 |
| | Very much | 26.3 | 25.4 | 21.9 | 33.7 |
| Used examples or illustrations to explain difficult points | Very little | 6.4 | 6.2 | 7.1 | 5.6 |
| | Some | 26.2 | 26.6 | 28.2 | 22.9 |
| | Quite a bit | 39.4 | 39.4 | 40.4 | 38.2 |
| | Very much | 28.0 | 27.8 | 24.2 | 33.2 |
| Provided feedback on a draft or work in progress | Very little | 26.9 | 29.3 | 26.4 | 22.6 |
| | Some | 34.7 | 35.6 | 35.6 | 31.7 |
| | Quite a bit | 24.9 | 23.6 | 25.5 | 27.1 |
| | Very much | 13.4 | 11.6 | 12.5 | 18.7 |
| Provided prompt and detailed feedback on tests or completed assessments* | Very little | 20.7 | 20.0 | 25.2 | 16.2 |
| | Some | 36.3 | 38.2 | 36.3 | 32.3 |
| | Quite a bit | 27.9 | 28.0 | 26.4 | 29.5 |
| | Very much | 15.2 | 13.8 | 12.2 | 21.9 |

Questions relating to *Quality of Interactions*

These questions explore student experiences of supportive relationships with a range of other people and roles on campus, thereby contributing to students' ability to find assistance when needed and to learn from and with those around them. While 'Not applicable' is available as a response option, such responses have been removed from these results.

Table 6.8 *Quality of Interactions*

| At your institution, please indicate the quality of interactions with... | | All Students | Undergraduate - Year 1 | Undergraduate - Final Year | Postgraduate |
|---|-------------|--------------|------------------------|----------------------------|--------------|
| Students | 1=Poor | 1.8 | 1.8 | 1.6 | 2.0 |
| | 2 | 2.1 | 1.9 | 2.4 | 2.2 |
| | 3 | 4.1 | 4.0 | 4.2 | 4.1 |
| | 4 | 9.0 | 8.7 | 9.4 | 9.2 |
| | 5 | 19.2 | 19.7 | 19.6 | 17.8 |
| | 6 | 28.7 | 29.2 | 29.3 | 26.7 |
| | 7=Excellent | 35.1 | 34.7 | 33.5 | 38.0 |
| Academic advisors | 1=Poor | 7.3 | 7.1 | 8.5 | 6.2 |
| | 2 | 6.3 | 5.9 | 7.6 | 5.2 |
| | 3 | 9.1 | 9.2 | 10.6 | 6.8 |
| | 4 | 14.9 | 16.4 | 15.3 | 11.5 |
| | 5 | 22.3 | 24.0 | 21.9 | 19.1 |
| | 6 | 20.8 | 20.1 | 19.6 | 23.8 |
| | 7=Excellent | 19.4 | 17.2 | 16.6 | 27.4 |
| Academic staff | 1=Poor | 2.8 | 2.6 | 3.2 | 2.5 |
| | 2 | 3.5 | 3.3 | 4.1 | 3.2 |
| | 3 | 6.4 | 6.2 | 7.3 | 5.6 |
| | 4 | 12.5 | 13.4 | 13.3 | 9.6 |
| | 5 | 23.8 | 26.0 | 24.5 | 18.4 |
| | 6 | 27.9 | 27.7 | 28.0 | 28.4 |
| | 7=Excellent | 23.1 | 20.9 | 19.6 | 32.3 |
| Support services staff (career services, student activities, accommodation, etc.) | 1=Poor | 7.1 | 6.1 | 8.8 | 7.2 |
| | 2 | 7.0 | 6.4 | 8.3 | 6.6 |
| | 3 | 9.8 | 9.9 | 11.4 | 7.4 |
| | 4 | 15.0 | 14.9 | 15.9 | 13.8 |
| | 5 | 21.0 | 22.1 | 21.0 | 18.6 |
| | 6 | 20.4 | 21.1 | 18.0 | 22.4 |

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|--|-------------|------|------|------|------|
| | 7=Excellent | 19.6 | 19.6 | 16.6 | 24.0 |
| | 1=Poor | 6.3 | 5.6 | 7.9 | 5.7 |
| | 2 | 6.7 | 6.2 | 8.1 | 5.9 |
| | 3 | 9.6 | 9.5 | 10.9 | 8.2 |
| Other administrative staff and offices (registry, finance, etc.) | 4 | 15.0 | 15.3 | 16.2 | 12.9 |
| | 5 | 21.4 | 22.6 | 21.1 | 19.2 |
| | 6 | 21.8 | 22.2 | 19.9 | 23.8 |
| | 7=Excellent | 19.2 | 18.8 | 15.9 | 24.3 |

Questions relating to *Supportive Environment*

These questions explore students' perceptions of how much their higher education institution emphasises services and activities that support their learning and development.

Table 6.9 Supportive Environment

| How much does your institution emphasise... | | All Students | Undergraduate - Year 1 | Undergraduate - Final Year | Postgraduate |
|--|-------------|--------------|------------------------|----------------------------|--------------|
| Providing support to help students succeed academically | Very little | 9.2 | 7.2 | 12.0 | 9.5 |
| | Some | 31.9 | 29.8 | 36.4 | 30.3 |
| | Quite a bit | 38.2 | 40.6 | 35.6 | 36.9 |
| | Very much | 20.7 | 22.4 | 16.0 | 23.3 |
| Using learning support services (learning centre, computer centre, maths support, writing support, etc.) | Very little | 13.7 | 11.9 | 15.7 | 14.8 |
| | Some | 29.1 | 26.6 | 32.7 | 29.6 |
| | Quite a bit | 35.0 | 36.5 | 33.4 | 34.1 |
| | Very much | 22.2 | 25.0 | 18.2 | 21.5 |
| Contact among students from different backgrounds (social, racial, ethnic, religious, age-groups etc.) | Very little | 19.6 | 16.3 | 24.3 | 20.2 |
| | Some | 34.3 | 33.7 | 37.9 | 30.6 |
| | Quite a bit | 29.8 | 31.9 | 25.8 | 30.5 |
| | Very much | 16.4 | 18.1 | 12.0 | 18.6 |
| Providing opportunities to be involved socially | Very little | 14.3 | 10.7 | 17.3 | 17.9 |
| | Some | 30.5 | 28.0 | 34.2 | 30.7 |
| | Quite a bit | 35.2 | 37.3 | 33.3 | 33.4 |
| | Very much | 20.0 | 23.9 | 15.2 | 18.0 |
| Providing support for your overall well-being (recreation, health care, counselling, etc.) | Very little | 15.0 | 12.2 | 17.8 | 17.0 |
| | Some | 33.3 | 31.8 | 36.9 | 31.4 |
| | Quite a bit | 33.7 | 35.7 | 31.4 | 32.6 |
| | Very much | 18.1 | 20.3 | 13.9 | 19.0 |
| Helping you manage your non-academic responsibilities (work, family, etc.) | Very little | 39.7 | 36.7 | 47.1 | 36.4 |
| | Some | 33.5 | 35.4 | 32.1 | 31.3 |
| | Quite a bit | 19.0 | 20.2 | 14.7 | 22.1 |
| | Very much | 7.8 | 7.8 | 6.1 | 10.1 |
| Attending activities and events (special speakers, cultural performances, sporting events, etc.) organised by your institution | Very little | 23.1 | 20.6 | 27.5 | 22.4 |
| | Some | 35.9 | 35.2 | 38.5 | 33.8 |
| | Quite a bit | 28.3 | 30.6 | 24.2 | 28.8 |
| | Very much | 12.8 | 13.6 | 9.8 | 15.0 |

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Learning, Creative and Social Skills

These questions explore the extent to which students' experience in their institution contributed to their knowledge, skills and personal development of a variety of learning, creative and social skills.

Table 6.10 *Learning, Creative and Social Skills*

| How much has your experience at this institution contributed to your knowledge, skills and personal development in the following areas... | | All Students | Undergraduate - Year 1 | Undergraduate - Final Year | Postgraduate |
|---|-------------|--------------|------------------------|----------------------------|--------------|
| Writing clearly and effectively? | Very little | 9.7 | 12.3 | 8.1 | 6.2 |
| | Some | 28.3 | 31.8 | 26.7 | 23.1 |
| | Quite a bit | 38.4 | 36.8 | 39.7 | 39.9 |
| | Very much | 23.7 | 19.1 | 25.5 | 30.8 |
| Speaking effectively? | Very little | 15.0 | 16.8 | 13.5 | 13.0 |
| | Some | 31.8 | 34.6 | 30.5 | 27.9 |
| | Quite a bit | 34.5 | 32.3 | 36.5 | 36.5 |
| | Very much | 18.7 | 16.2 | 19.6 | 22.6 |
| Thinking critically and analytically? | Very little | 4.4 | 5.0 | 4.2 | 3.6 |
| | Some | 22.0 | 25.1 | 20.8 | 17.3 |
| | Quite a bit | 41.3 | 41.5 | 41.0 | 41.2 |
| | Very much | 32.3 | 28.5 | 34.0 | 37.9 |
| Analysing numerical and statistical information? | Very little | 19.9 | 21.4 | 18.6 | 18.5 |
| | Some | 30.8 | 31.7 | 30.1 | 29.8 |
| | Quite a bit | 30.9 | 30.4 | 30.9 | 32.0 |
| | Very much | 18.4 | 16.5 | 20.4 | 19.7 |
| Working effectively with others? | Very little | 7.9 | 8.1 | 6.6 | 9.2 |
| | Some | 25.3 | 26.2 | 25.1 | 23.7 |
| | Quite a bit | 40.0 | 40.5 | 40.5 | 38.3 |
| | Very much | 26.8 | 25.2 | 27.8 | 28.8 |
| Solving complex real-world problems? | Very little | 13.9 | 15.6 | 13.7 | 10.7 |
| | Some | 33.2 | 35.7 | 32.6 | 28.8 |
| | Quite a bit | 34.0 | 32.7 | 33.9 | 36.9 |
| | Very much | 18.8 | 15.9 | 19.8 | 23.5 |

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|---|-------------|------|------|------|------|
| Being an informed and active citizen (societal / political / community)? | Very little | 20.7 | 21.1 | 22.5 | 17.5 |
| | Some | 35.3 | 37.5 | 35.0 | 31.2 |
| | Quite a bit | 28.9 | 28.4 | 27.3 | 31.8 |
| | Very much | 15.2 | 13.0 | 15.2 | 19.5 |
| Being innovative and creative? | Very little | 10.6 | 11.2 | 11.0 | 8.8 |
| | Some | 31.7 | 32.7 | 32.4 | 28.7 |
| | Quite a bit | 35.9 | 35.3 | 35.4 | 37.6 |
| | Very much | 21.8 | 20.7 | 21.3 | 24.9 |

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Questions not relating to specific engagement indicators

These questions do not directly relate to a specific engagement indicator but are included in the survey because of their contribution to a broad understanding of student engagement.

Table 6.11 Non-indicator questions

| | | All Students | Undergraduate - Year 1 | Undergraduate - Final Year | Postgraduate |
|---|------------|--------------|------------------------|----------------------------|--------------|
| During the current academic year, about how often have you asked questions or contributed to discussions in class, tutorials, labs, studios, or online?* | Never | 10.0 | 13.1 | 9.6 | 3.9 |
| | Sometimes | 41.7 | 46.3 | 41.9 | 31.4 |
| | Often | 29.2 | 26.5 | 29.6 | 34.7 |
| | Very often | 19.0 | 14.1 | 18.9 | 30.0 |
| During the current academic year, about how often have you attended class, tutorials, labs, studios, or online without doing the preparation expected of you (completing readings or assignments, etc.)?* | Never | 18.7 | 18.2 | 15.7 | 23.6 |
| | Sometimes | 44.9 | 45.4 | 45.0 | 43.8 |
| | Often | 20.9 | 20.9 | 23.2 | 17.6 |
| | Very often | 15.5 | 15.5 | 16.0 | 15.0 |
| During the current academic year, about how often have you made a presentation in class, tutorials, labs, studios, or online? | Never | 20.3 | 26.2 | 13.1 | 16.8 |
| | Sometimes | 42.2 | 44.5 | 42.4 | 36.6 |
| | Often | 24.6 | 20.5 | 28.5 | 28.5 |
| | Very often | 12.9 | 8.8 | 16.0 | 18.0 |
| During the current academic year, about how often have you explored how to apply your learning in the workplace? | Never | 20.1 | 27.3 | 16.4 | 9.6 |
| | Sometimes | 34.8 | 36.5 | 35.9 | 29.7 |
| | Often | 29.4 | 24.6 | 31.6 | 37.0 |
| | Very often | 15.7 | 11.6 | 16.1 | 23.7 |
| During the current academic year, about how often have you exercised or participated in physical fitness activities (whether related to your course/ institution or in your life outside your institution)? | Never | 25.1 | 23.3 | 25.3 | 28.6 |
| | Sometimes | 28.0 | 28.0 | 28.3 | 27.7 |
| | Often | 22.9 | 23.0 | 22.4 | 23.1 |
| | Very often | 24.0 | 25.7 | 23.9 | 20.6 |
| During the current academic year, about how often have you blended academic learning with workplace experience? | Never | 30.9 | 41.4 | 24.8 | 16.8 |
| | Sometimes | 30.4 | 30.7 | 31.9 | 28.0 |
| | Often | 23.8 | 18.4 | 26.3 | 31.8 |
| | Very often | 14.9 | 9.5 | 17.0 | 23.5 |
| During the current academic year, about how often have you worked on assessments that informed you how well you are learning? | Never | 18.0 | 16.6 | 22.9 | 14.5 |
| | Sometimes | 41.0 | 42.8 | 41.5 | 36.4 |
| | Often | 30.5 | 30.7 | 27.4 | 34.2 |
| | Very often | 10.5 | 10.0 | 8.2 | 14.9 |

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|---|-------------------|------|------|------|------|
| Which of the following have you done or do you plan to do before you graduate from your institution: Engage in voluntary activity (whether related to your course/ institution or in your life outside your institution) | Have not decided | 28.4 | 29.9 | 28.3 | 25.4 |
| | Do not plan to do | 18.1 | 12.4 | 24.8 | 21.2 |
| | Plan to do | 31.9 | 40.3 | 20.6 | 29.1 |
| | Done/ in progress | 21.6 | 17.5 | 26.2 | 24.3 |
| How much has your experience at this institution contributed to your knowledge, skills and personal development in the following areas: Acquiring job- or work-related knowledge and skills? | Very little | 12.2 | 14.4 | 11.2 | 8.9 |
| | Some | 28.6 | 32.2 | 26.6 | 23.6 |
| | Quite a bit | 35.0 | 33.4 | 36.3 | 36.5 |
| | Very much | 24.3 | 20.1 | 25.9 | 31.0 |

| | | All Students | Undergraduate - Year 1 | Undergraduate - Final Year | Postgraduate |
|--|----------------|--------------|------------------------|----------------------------|--------------|
| How would you evaluate your entire educational experience at this institution? | Poor | 3.8 | 2.3 | 5.8 | 4.1 |
| | Fair | 17.8 | 16.7 | 21.5 | 15.2 |
| | Good | 50.5 | 52.8 | 49.6 | 46.9 |
| | Excellent | 28.0 | 28.2 | 23.1 | 33.8 |
| If you could start over again, would you go to the same institution you are now attending? | Definitely no | 3.9 | 2.5 | 5.9 | 4.1 |
| | Probably no | 13.1 | 11.2 | 16.8 | 12.2 |
| | Probably yes | 43.5 | 43.4 | 44.6 | 42.3 |
| | Definitely yes | 39.5 | 42.8 | 32.7 | 41.4 |

| | | All Students | Undergraduate - Year 1 | Undergraduate - Final Year | Postgraduate |
|--|---|--------------|------------------------|----------------------------|--------------|
| Have you ever seriously considered withdrawing from your degree programme? | No, I have not seriously considered withdrawing | 63.2 | 64.8 | 55.2 | 70.2 |
| | Yes, for financial reasons | 10.3 | 9.9 | 12.2 | 8.5 |
| | Yes, for personal or family reasons | 13.2 | 11.4 | 17.4 | 11.2 |
| | Yes, for health reasons | 6.2 | 4.8 | 9.3 | 5.1 |
| | Yes, for employment reasons | 5.7 | 5.1 | 6.6 | 5.8 |
| | Yes, to transfer to another institution | 9.3 | 11.2 | 10.3 | 4.0 |
| | Other reason | 8.2 | 7.6 | 9.5 | 7.6 |